

Mount Vernon School District

Categorical Programs 2020-2021



Categorical Programs

Supplemental Academic Student Support

- **Title I, Part A** is a federal program that serves the unique needs of children, kindergarten to grade 12, who struggle to learn. Title I programs and services provide customized instruction and curricula that helps these students meet academic standards and take an active, engaged interest in what they learn and can do. As the oldest and largest federal education program, Title I programs build equity of opportunity for children whose struggles often keep them on the academic sidelines.
- **Learning Assistance Program**, otherwise known as LAP, offers supplemental services for K–12 students scoring below grade-level standard in English language arts (ELA) and mathematics. These services focus on accelerating student growth to make progress towards grade level. They may include academic readiness skill development or behavior supports. These services address barriers preventing students from accessing core instruction. The intent is for LAP students to increase academic growth during the period of time they are provided services. LAP emphasizes research-based best practices designed to increase student achievement.

Categorical Programs

Migrant and Transitional Bilingual Supports

- **Title IC-Migrant Education-** The goal of this federal program is to ensure all migrant students reach academic standards and graduate, to prepare them for responsible citizenship, further learning, and productive employment. Washington State ranks third in the nation for the number of its migrant students, whose families make an enormous and valuable contribution to our agriculture, fishing, forestry, and dairy industries.
- **Transitional Bilingual-** The mission of the State TBIP grant is to assist English learners (EL) to meet state standards and develop language proficiency in an environment where language and cultural assets are recognized as valuable resources for learning.
- **Title III-** Provides federal funds to local education agencies to ensure equal education opportunities for students whose primary language is other than English.

Categorical Programs

Additional Grants

- **Title II, Part A -Teacher/Principal Professional Development** is federally funded and provided to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principles for effective school leadership.
- **McKinney Vento Homeless-** The program provides training, technical assistance, and monitoring, as well as federal funding to support school district programs that serve homeless students. Washington receives approximately \$950,000 in funding each year from the U.S. Department of Education in support of this program. This federal funding is the only money specifically designated for serving the educational needs of Washington's 40,365 homeless students.*
- **Title I, Part D – Neglected & Delinquent – Federal Funded - Partnership with ESD** These grants support the operation of local school district programs that involve collaboration with locally operated correctional facilities in order to carry out high quality educational programs to prepare youth for secondary school completion, training, employment, transition activities and further education. Also, designed to prevent youth from dropping out and provide a support system to ensure their continued education.

Categorical Programs

Additional Grants continued

- **Beginning Educator Support Team, otherwise known as BEST-** The BEST Program provides sustained and purposeful support to educators in the beginning of their careers. To promote this, we provide information, professional development, resources, and grants (as appropriated by legislative funding) for comprehensive induction programs for novice teachers.
- **Teacher/ Principal Evaluation Program, otherwise known as TPEP-** New teachers and those who are new to Washington need an introduction to the revised evaluation system and a working knowledge of the district's chosen instructional framework. Those who are moving from a WA district with a different instructional framework will need a working knowledge of the new one as well. Teachers who have already transitioned to the revised system are encouraged to use this funding to deepen their understanding of the instructional framework and hone their skills in collecting, analyzing, and making instructional decisions based on student growth measures.

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Funding Projections

GRANT	2019-2020 Final Net Allocation	2020-2021 Preliminary Net Allocation	Difference
Title IA	\$1,582,379	\$1,447,737	-\$134,642
LAP	\$2,849,296	\$2,980,343	+\$131,047
Title IC-Migrant	\$778,682	\$905,064	+ \$126,382
TBIP	\$2,595,000	\$2,700,331	+\$105,331
Title III	\$205,827	\$212,361	+\$6,534
Title IIA	\$222,031	TBD	-
High Poverty LAP	\$1,962,544	\$2,000,228	+\$37,684
Title IV	\$117,518	\$118,315	+ \$797

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Requesting School Board approval to apply for all of the grants which have been reviewed.

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Thank you for your continued support!

100% OF OUR STUDENTS

*will graduate with the knowledge and skills necessary
to be successful in post-secondary education, careers, and life*

MOUNT VERNON SCHOOL DISTRICT

