

Continuous Learning Plan

Mount Vernon School District

Elements to Continuous Learning Plan

- Opportunity to Learn
- Learning Standards
- Records of Student Engagement
- Academic Grading
- Supporting ALL Student Groups

Opportunities to Learn

- Initial Student and Family Communication through buildings and social media
- Child Care and Nutritional Support
- Staff Training and Support
- Technology devices for students
- Internet Access for students
- Systematic Staff Outreach to students and families along with a consistent social media presence
- Refinement of learning expectations
- Common learning platforms
- Updated policies and procedures
- Grading structures developed and communicated

Learning Standards

- Learning Standard Development
 - Grades K-5
 - Common Weekly Lessons
 - Communicated to Families via a common school website platform https://sites.google.com/mvsd320.org/madison-remote-learning https://docs.google.com/document/d/1qcNP07HgMe0fgiiT7H3qOpIMzkFu4F-zS mkdla2oGg8/edit
 - A focus on common priority learning standards at each grade
 - google classroom sites.
 - Grades 6-8
 - Priority Standards for each content area
 - Weekly lessons, available via google classroom sites
 - Grades 9-12

Record of Student Engagement

- Weekly Attendance Taken Each Friday
- Elementary Students Engagement with Classroom Teacher
- Secondary Students Engagement with Each Class
- Guides the Continued Work to Reach and Engage
- Not Used for Apportionment or Truancy Filings

Academic Grading

- Providing Academic Grades to Communicate Student Learning and Award Credit
- Secondary Grading
 - Grade Marks (A, B, C) & (P Where Already in Place)
 - Transcripts
- Standards Based Grading
 - Grade Marks (4, 3, 2)

Supporting ALL Student Groups

- Multilingual Emergency Call Center
- EL Specialists and Liaisons provided specific outreach for our Migrant and Bilingual students
- Supports for students in foster care and students experiencing homelessness
- Outreach by Highly Capable staff to provide student and family support
- Special Educators engage weekly with students and families on IEP specific goals
- School Nurses and Counselors engage with families on health, safety and social / emotional supports

Questions?



