



x Revise MVHS grading practices to be in line with OSPI Guidance

🗶 🛛 Do no harm

- This is not what our students anticipated.
- We are learning how to do this distance teaching on the fly.
- We cannot guarantee that we are grading our students' learning.
 We cannot make equitable exceptions.
- X Seek educational justice (i.e., our most disadvantaged students should not be the ones that emerge from this pandemic with increased barriers to their success.)
- Incentivize engagement, effort, and mastery for students who are enfranchised to remain connected
- X Reduce barriers both in the present and future.

GRADING SCALE

Recommendations

Institute a Grading Scale of A, B, C, based on the following percentages:

A = 100 – 80% (Passing grades pre-closure/during closure: consistent engagement with online learning) B = 79– 50% (Student was passing pre-closure/during closure: within range of passing but has limited engagement) C = 49% and below (in need of intervention in subsequent grade/subject)

*Incompletes will not be issued as we feel it will be detrimental for student future opportunities for learning and ultimately student graduation

DISTRICT	COUNTY	Demographics	Scale
Seattle Public	King	46.5% White 12.1% 2 or More Races 12.9% Latino 14.4% Black 13.3% Asian .4% American Indian	A, Inc
Zillah School District	Үакіма	40.9% White 3.7% 2 or More Races 51.3% Latinx .5 % Black 3.7% Asian 3.7% American Indian	A, B, C, Inc
SEDRO WOOLLEY	Skagit	70.4% White 4.1% 2 or More Races 21.6% Latinx 0.4% Black 0.6% Asian 2.1% American Indian	A, B, C, I
BURLINGTON EDISON	Skagit	52.8% White 3.9% 2 or more races 40.1% Latinx 1.0% Black 1.5% Asian 0.7% American Indian	A, B, Inc

DISTRICT	County	Demographics	Scale
Anacortes	Skagit	80.9% White 3.4% 2 or more races 9.1% Latinx 1.4% Black 4.4% Asian 0.8% American Indian	A, B, C, D, I
Oak Harbor	Island	59.7% White 8.9% 2 or more races 16.9% Latinx 4.3% Black 8.7% Asian 0.7% American Indian	A, B, I
Spokane	Spokane	67.1% White 13.1% 2 or more races 11.2% Latinx 3.3% Black 2.3% Asian 1.0% American Indian	A, B, C, I A = $100 - 80$ B = $79 - 50$ C= 49 and below (teacher discretion based upon student's extenuating circumstances.

DISTRICT	COUNTY	Demographics	Scale
Sunnyside	Υακιμα	6.6% White 0.8% 2 or more Races 92.3% Latinx 0.2% Black 0.1% Asian 0% American Indian	A=ENGAGED IN LEARNING AND COMPLETING ASSIGNED WORK C=SOME ENGAGEMENT AND SOME WORK COMPLETED I=NO ENGAGEMENT AND NO WORK COMPLETED
Ŷакіма	Үакіма	16.1% White 2.4% 2 or more Races 79.5% Latinx 0.6% Black 0.4% Asian 0.9% American Indian	A, B, C, D, Inc