

## CHARACTER DEVELOPMENT

As part of its mission, the board is committed to the development of the fundamental principles of honesty, honor, industry and economy. To this end, the school and its staff will practice and teach morality, altruism, diligence and a respect for human dignity. The educational philosophy and practices of the school shall go beyond knowledge of character and/or moral development; it shall also involve prizing what is good and doing what is good.

The Mount Vernon School District is committed to establish an atmosphere in which each individual can achieve success in a climate of equality for all people. Equity must be the guiding principle in all District matters. Because the District seeks diversity in all of its services and relationships, the dignity and rights of all people involved must be respected and preserved. Employees, students, visitors, and agents of the District must adhere to this policy.

Therefore, discrimination and harassment of any form will not be tolerated. Prejudice, bigotry, racism and sexism and any other bias of ignorance have no value or place in the mission of Mount Vernon School District. Fostering and development of values which promote open-mindedness, awareness, sensitivity and respect for differences are encouraged and will be supported.

Confirmed violations of discrimination and/or harassment by any employee, student, visitor, or agent of the District will lead to corrective discipline which may include suspension and/or dismissal.

Legal References: RCW 28A.230.020 Fundamentals in conduct

Board Adoption Date: 02/12/03